| **Student:** Alfred |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You spoke really clearly today! Good dramatics too. * Good even if analysis in your speech!   Speaking timeL 03:44.08, lets aim for 4 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to start with a hook! Please don’t forget this next week. * You want to make sure that you are being structured with the way that you are presenting your arguments - for instance, follow the Claim - Reasoning - Example pathway. * I understand the argument that you get more food in zoos, but could you tell me why this is true? * You might want to pre-empt the other side's argument - which is that Zoos are cruel because it takes animals out of their natural habitat. * Please make sure that you are consistently using hand gestures! Not just at the beginning of your speech. | |

| **Student:** Henry |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume and projection today! * Good illustrations!   03:28.64/04:00.00**,** good work! Let’s aim for 4:00 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are standing in a straight position and that you are moving your hands! * Try not to be too reliant on the speech paper - remember that you need to speak from your heart! * Try to make sure that your speech is organised - meaning that you are signposting and going through the layers of your arguments (E.g., Claim - Reasoning - Evidence.) * I understand that zoos are not perfect, but could you explain to me **why** the argument you have made about zoos being abusive etc is true? * Try to tell me what the **comparison** in the debate is - why are you much better compared to the other side? Why is living in the wild much better compared to the Zoo? * Try not to focus too much on | |

| **Student:** Emma |
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| **Topic:** That we should ban zoos and aquariums. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You made really good eye contact! * I appreciate that you tried to tell the judge that there is a difference between bad zoos and normal zoos.   Speaking time: 04:21.97 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think at some point, the way you are pronouncing certain words is a bit unclear - you must make sure you are saying all the words out loud! * Instead of telling me all the reasons for why the zoo is not bad at first, perhaps you want to consider telling me all the reasons for why zoos are good first! * I understand that zoos can protect endangered animals but can you tell me **how** this can happen? * Try to avoid having very awkward pauses in between your sentences! * Please have a hook in the beginning! * I understand that we will end up having studies on their habitats, but could you explain to me how this happens and why this is good? * I’m not so sure that the argument about animals liking or not liking it if they are being stared at applies very much - I don’t think animals mind very much since they aren’t aware. | |

| **Student:** Amanda |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! Great work. * Good work for adjusting your volume when you were prompted to do so!   **Speaking time: 03:36.09**/**04:00.00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t want to spend too much on the hook - remember that your goal is to argue as much as possible! * Please keep your hand gestures consistent! You have to do them throughout your speech. * I think you have a great speaking pace - but you must remember that in a debate speech, you have to keep a grip on your structure! This means, signposting and going through each part of your speech (**Claim - Reasoning - Evidence**) * You must explain how they will be happy or not - its not guaranteed to be a thing in the wild! * You must respond to some of the arguments brought by the speaker before you - | |

| **Student:** Quentin |
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| **Topic:** That we should have no exams in schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume and projection!   Speaking time: 02:12.64, let's aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to speak more clearly and fluently with your speech - E.g., avoiding random pauses in your speech. * I agree with your opponent that the argument about animals being homeless is quite odd - did you mean habitat loss? * What is the value of animals being looked upon and liked by people? Try to give me some context for why this is true! * Try to give me multiple reasons for why your argument is true! * You need to respond to the arguments made by the other side. | |

| **Student:** Hasun |
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| **Topic:** That we should ban zoos and aquariums. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice job for getting started straight away by the hook!   Speaking time: 02:58.69, lets aim for 3:30 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to label your arguments in your next speech. We should preview what we will be presenting before we present it! * Try to come up with several reasons as to why animals need privacy? * I understand that zoos might not be as vast as the wilderness - but I don’t think this is that important. Or at least why is it important? * We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech. * I think the argument about privacy was not very well made - it wasn’t important. The example wasn’t too serious either. * You must try to avoid saying words like “Sigma” and “Skibidi” in your speech, maintain some formality! * We can speak a little bit louder so we can sound more confident! * Move your hands please! I need to see hand gestures! | |

| **Student:** Angela |
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| **Topic:** That we should ban zoos and aquariums. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume adjustment! * Nice illustration of how zoos are bad for animals!   01:57.40 speaking time, lets aim for 2:30 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that your volume is consistently loud - this is the only way that you are going to be able to maintain the attention of a judge! * I appreciate and understand that zoos may not be great for animals - but could you tell me why most zoos are likely to be good for animals? (E.g., keeping them in cages, etC) * Please don’t read off the paper to make a speech - you gotta make sure that you are making eye contact! | |